KEEWAYTINOOK OKIMAKANAK BOARD OF EDUCATION



Job Opportunity

Special Education Resource Teacher (term position January 6,2025 – June 27, 2025)

Keewaytinook Okimakanak Board of Education is seeking a Special Education Resource Teacher to manage the Special Education for KO First Nation students attending Pelican Falls First Nation High School located outside of Sioux Lookout, Ontario. The successful candidate will be part of a team that will oversee the KOBE Special Education Program. The Special Education Resource Teacher is required to perform a range of duties including but not limited to planning, developing, delivering and evaluating appropriate individualized educational services, learning programs and instruction for students with special education needs.

Qualifications:

- OCT qualified
- University degree in Special Education or S.E.R.T. certified
- Experience in supporting a school special education program
- Experience in diagnosing and assessing learning disorders
- Proven effective classroom and student behavior management skills
- Knowledge of current special education practices and methodologies
- Knowledge and understanding of Provincial, local, and federal regulations and policies affecting special education
- Familiarity with Ministry of Education documents (e.g., Growing Success)
- Working knowledge of educational technology applications
- Strong technology skills
- Ability to travel when required

Salary range: \$41,062.32 - \$107,466.32 based on education and experience.

Applicants interested in this position are welcome to submit their resume and cover letter with three recent professional references including your current supervisor and a letter of permission for KO Board of Education to contact these references to: resumes@edu.knet.ca

Closing date: December 17, 2024

As per policy, applicants should note that COVID-19 Immunization is a condition of employment within KOBE.

KOBE wishes to thank all applicants in advance. However, only those granted an interview will be contacted.