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KOBE Student Services Special Education Resource Teacher

Position located in Thunder Bay, ON

Posting: KO Communities – June 30-July 14, 2021 & Internal/External – July 15-29, 2021

Potential start date: August 16, 2021

Keewaytinook Okimakanak Board of Education (KOBE) operates the KOBE Student Services (KOBE SS). The KOBE Student Services serves secondary school students from Fort Severn First Nation, Deer Lake First Nation, Keewaywin First Nation, Poplar Hill First Nation, North Spirit Lake First Nation, and McDowell Lake First Nation. The KOBE Student Services Special Education Resource Teacher will work under the direction of the KOBE Student Services Manager, to ensure effective and efficient delivery of services for youth who are in the KOBE Student Services.

Job Description:

Under the direction and supervision of the KOBE SS Manager, the Special Education Resource Teacher is responsible for assisting in the development and implementation of special education programming for students and staff at DFC (Dennis Franklin Cromarty High School with KOBE students). As a member of the (KOBE SS) team, the Special Education Resource Teacher will follow KOBE policies and procedures regarding special education and maintain up-to-date knowledge of special education practices.

The KOBE SS Special Education Resource Teacher will be part of the KOBE SS team. The KOBE SS Special Education Resource Teacher shall advocate for students, and provide direct instruction and intervention strategies to individual students or groups of students. This would include monitoring student progress and student needs, and ensuring those with special needs have appropriate accommodations for classroom and provincial assessments. The KOBE SS Special Education Resource Teacher will administer formal and informal academic assessments.

The KOBE SS Special Education Resource Teacher will form partnerships with classroom teachers to develop appropriate instructional and socialization strategies to meet student needs. The KOBE SS Special Education Resource Teacher will collaborate with classroom teachers in the use of informal educational assessments and screens. Act as a resource to the classroom teacher in the development, implementation and monitoring of accommodations, modified/alternative learning expectations for identified and non-identified students.

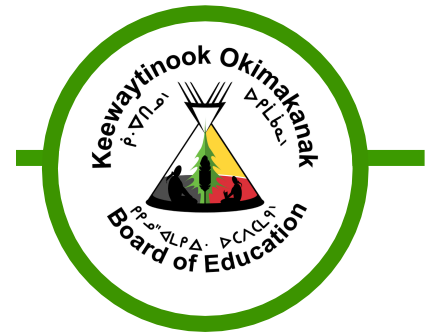
The KOBE SS Special Education Resource Teacher will be subjected to highly confidential material in relation to the KOBE SS, student information, assessments, etc. The KOBE SS Special Education Resource Teacher shall conduct him/herself in a highly professional manner and must adhere to the appropriate guidelines regarding confidentiality as per KOBE SS Policy and Guidelines.

The Special Education Resource Teacher will take a supporting role in the development of our special education program.



Responsibilities include, but not limited to:

1. Assist in the development and implementation of effective Special Education Programs for the KOBE SS.
2. Develop Individual Education Plan's (IEP's) in consultation with parents, teachers, students and others;
3. Monitor the students' progress with reference to the IEP, review the program, and make revisions as necessary;
4. Assist in providing educational assessments for exceptional students;
5. Advocate for the needs of identified students;
6. Work closely with the parent, and the student to develop and implement a transition plan (educational and career counselling); and
7. Travel to Keewaytinook Okimakanak First Nations communities as required.
8. Provide services to KOBE SS students with special needs.
9. Provide support for students with many types of disabilities;
10. Observe students who are having difficulties in order to assist the classroom to identify appropriate educational expectations;
11. Work with the classroom teacher to make accommodations to programs to increase the opportunity for student success;
12. Withdraw students for specific basic skills training in reading, writing or mathematics skills;
13. Provide advice on alternative assessment and evaluation techniques;
14. Assistance in the development of students' study skills;
15. Support to develop appropriate sensitivity and understanding of the needs of students with special needs within the classroom; and
16. Collaborative problem solving.
17. Advocate for student to ensure individual student needs are met;
18. Assist with liaising and developing partnerships with community services that support students;
19. Capacity building for student programming.
20. Maintain records and provide summary reports of special education program (e.g. workshops hosted or facilitated, number of students accessing services, types of services accessed, etc.);
21. Study, update, and maintain student records and progress according to KOBE SS and Ministry of Education Policies and Regulations;
22. Assist with completing or facilitating educational assessments and tests for students;
23. Assist Teachers and Education Assistants in supporting diverse learning needs of students;
24. Assist the KOBE SS administration with the development and implementation of the special education program;
25. Complete annual workplan and updates; and
26. Complete other reports as required.
27. Perform related duties as required.
28. Other duties as assigned.



Requirements:

The incumbent must have proficient knowledge in the following areas:

- Current Certificate of Qualification and Registration with the Ontario College of Teachers, with specialist qualifications or in Special Education;
- Minimum of 3 years successful teaching experience;
- Experience with, and understanding of, special education programs and models to support student success and academic needs;
- Understanding of First Nation and Ontario education systems;
- Understanding of issues faced by First Nation youth;
- First Nation Cultures and life styles;
- Knowledge and experience with computer systems; and
- Fluency in Ojibway or Oji-Cree is considered an asset.
- Excellent oral and written communication skills;
- Ability to maintain confidential student case notes and files;
- Interpersonal and leadership skills;
- Ability to facilitate presentations for training, workshops and group activities;
- Ability to maintain friendly public relations and partnerships;
- Ability to deal with stress and effectively manage time;
- Ability to take initiatives and decisions for the betterment of students;
- Strong critical thinking skills; and
- Ability to multi-task.
- The incumbent must maintain strict confidentiality in performing the duties of KOBE SS Special Education Resource Teacher. The incumbent must also demonstrate the following personal attributes:
 - Must be able to perform work duties with minimal supervision;
 - Must be willing and able to travel as required, to Keewaytinook Okimakanak communities in all weather conditions;
 - Demonstrated ability to work effectively with parents, students, co-workers, and administrators;
 - Must provide a current Criminal Record Check;
 - Possess a valid driver's license.

Accountability:

- The KOBE Student Services Assistant Manager will be directly accountable to the KOBE SS Manager or designate.



Remuneration:

- Salary will be based on level of education and years of experience as it relates to placement on KOBE salary grid.

KOBE would like to thank all candidates for their interest, however, only those selected for an interview will be contacted. Applicants interested in this position are welcome to submit their resume, cover letter with three recent employment references (including a letter of permission for KOBE to contact these references) to: resumes@edu.knet.ca